**Steps to Scholarly Research**, an excerpt from Cassidy and Poole (2008):

**How do I formulate a question or study focus?**

During or after a class or course that you teach, ask yourself what kinds of issues, challenges and successes you reflect on.

Explore the curiosity you have about how your students learn, what works and what doesn't.

Might one of these questions or topics lead to a research project on teaching and learning?

**How do I find others with whom to collaborate?**

ISSoTL, EDC, STLHE
Listservs
Online groups
Networking at conferences

**Where can I find funding?**

Your own institution
Provincial (or state), national, international

What might be unique in designing and conducting a SoTL study?

Ethics approval
Student consent
Both qualitative and quantitative
Interviews, surveys, focus groups most common

**Where can I share the results of my work?**

Lead a workshop at your institution
Submit to present at a conference
Publish – see list of journals